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| Parent code | Child code | Abbreviation | Description |
| **1.Immigration/migration experiences** |  | **IMG experience** | **This code captures discussion of immigrating or moving to or in the United States** |
|  | Motivation for immigration | IMG motivation | Discussion regarding what reasons a participant immigrated |
|  | Context of migration | IMG context | Context of migration, such as who they immigrated with, under what conditions, etc. |
| **1.Safety** |  | **Safety** | **This code captures any discussion of perception or experience with being/feeling safe** |
|  | Community growing up/home community/ country | Safe home community | Feeling safe in their community of origin, including those in the States or abroad |
|  | In community migrated to/in community they live now | Safe community migrated | Feeling safe in any new/moved to community that isn’t home community |
| **2.Belonging** |  | **Belonging** | **This code captures feelings of being included, fitting in, or positive feelings of community** |
|  | Community growing up/home community/ country | Belong home community | Feeling included in community of origin |
|  | In community migrated to/in community they live now | Belong community migrated | Feeling included in any new/moved to community |
| **2.Exclusion** |  | **Exclusion** | **Not belonging or feeling out of place** |
|  | Responses to exclusion/ labeling | Excl. response | This code captures how participants respond to those feelings or acts that are meant to exclude them |
|  | Evidence or examples of exclusion | Excl. example | This code captures participants feelings of not belonging or being set apart (different from minority, but may overlap) |
| **2.Going back** |  | **Going back** | **Act of traveling back to country of origin or of ethnic origin** |
|  | Connecting back to heritage in location | Connect heritage | Feelings of connecting by being in that country or experiencing the culture in those countries |
| **3.Family** |  | **Family** | **This code captures any mention of family** |
|  | Nature of relationship | Family relationship | Discussion of connection to family |
|  | Source of stress/worry | Family stress | This code captures any stress related to family |
|  | Source of security/ warmth | Family security | This code captures any comfort/warmth/ security related to family |
|  | Divorce | Divorce | Mention of divorce, either their parents or if they are divorced |
|  | Marriage | Marriage | If they discuss marriage in the family or if they are married |
|  | Children | Children | If they discuss themselves as children or if they have children |
| **4.Employment/work** |  | **Work** | **This code captures any discussion about their work or where they are employed (this can include being a student)** |
| **4.SES** |  | **SES** | **Any mention of socio-economic standing, financial class divide, or any discussion about their financial situation** |
| **4.Gender** |  | **Gender** | **This code captures and explicit or implicit discussion of gender, being gendered, roles, or dynamics** |
| **4.Language** |  | **Language** | **Any discussion about Spanish or English language (i.e. do or don’t speak it, when others hear the language, use of language, or accent due to language)** |
| **4.Education** |  | **Education** | **Any discussion about current or past education, or feelings regarding education/school** |
|  | Tokenism | Ed. Tokenism | Made to feel that way or benefited from being a minority/Latino |
| **5. Religion** |  | Religion | Any discussion about the importance of religion, involvement in religion, or impact of religion and culture |
| **5.Identity** |  | **Identity** | **This is a broad code to capture when people express aspects of themselves that relate to identity** |
|  | **Perceptions of personal identity** | **Identity perception** | **Any mention of personal views of themselves and how they identify** |
|  | **Assumptions made about Latino identity** | **Identity assumption** | **Any discussion about how they believe their identity is perceived or assumed by others** |
|  | **Identity connected to Latino heritage** | **Identity heritage** | **How their identity is tied to their heritage, their feelings about culture and identity, or how their heritage has formed their identity** |
|  | **Identity as American** | **Identity American** | **Mention of identity and being an American** |
|  | **Conflicts in identity** | **Identity conflict** | **If they ever feel conflict or unequal in their identity (can include if they don’t feel Latino enough, or removed from Latino identity; if they feel like they have to choose between identities)** |
|  | **Alignment of identity** | **Identity alignment** | **How their many facets of identity align, or they work to make identities work together** |
|  | **Appearance/ physical markers of identity** | **Identity physical** | **Any discussion about physical markers they consciously make to look more Latino; physical markers they connect to being Latino; or physical appearance they believe people associate with being Latino** |
|  | **Passing/ white passing** | **Identity passing** | **Discussion of either passing as Latino; or being white passing (meaning light skinned) or appearing to be non-Latino** |
| **5.Race** |  | **Race** | **This code captures any discussion of race (i.e. their race, or the race of those around them)** |
| **5.Minority** |  | **Minority** | **Any discussion of being or feeling like a minority (can include due to skin color, language, or perception of ethnicity)** |
| **5. Culture** |  | **Culture** | **This code broadly captures mention of culture/heritage/ tradition** |
|  | Validation of culture | Culture valid | Attempting to reconcile feelings of ‘not being Latino enough’ or activities that reinforce being Latino |
|  | Seeking information about/ connection to culture | Culture info | Attempting to learn more about culture or heritage, seeking out activities, opportunities, or people who can give more information about being Latino |
|  | How to retain culture | Culture retain | How to continue to incorporate Latino/ heritage in daily life |
|  | Threats to culture | Culture threat | This code captures discussion regarding participants feelings that their culture is attacked, or being stripped away, or other threats to their cultural identity |
| **6.Discrimination** |  | **Discrimination** | **This code broadly captures any discussion of discrimination, either personal experience, community feelings, and implicit or explicit instances of discrimination** |
|  | Racial slurs/ micro-aggressions | Micro-aggression | Specific reference to any racial slurs discussed by participant, or any event or feeling that isn’t a ‘major’ form of discrimination |
|  | Perceptions of being a criminal/ involved in crime | Crime assumption | Any mention of external assumptions about criminal involvement or that participant was assumed to be a criminal |
| **6.Victimization experience** |  | **Victimization** | **Any discussion about a victimization or trauma experience (personal only)** |
|  | **Feelings around** | **Victim. feelings** | **Emotional response the participant experienced from their victimization** |
|  | **Relationship to cultural identity** | **Victim. relation culture** | **Any reference to cultural, racial, or ethnic identity relating to their victimization** |
|  | **Relationship to family** | **Victim. relation family** | **Any discussion on the impact of their victimization on their family, not wanting to tell their family, etc.** |
|  | **Relationship to community** | **Victim. relation community** | **Any discussion about perception or actual reaction to victimization from the community (immediate community or Latino community)** |
| **6.Family victimization** |  | **Family victim** | **Any reference to a family member experiencing victimization or trauma** |
| **6.Community-level victimization** |  | **Community victim** | **Experiences of others in their community with victimization** |
|  | Community connection increasing risk | Community risk | This code captures any feelings or discussion about immediate community or Latino community increasing the risk of victimization, or being more at risk of victimization |
|  | Community connection being protective | Community protective | This code captures any feelings or discussion about immediate community or Latino community being a protective factor against victimization |
| **7.Coping with victimization** |  | **Victim coping** | **This code captures any discussion or disclosure regarding how participants/ family or community did or did not cope victimization** |
| **7.Avoidance behaviors/ activities** |  | **Avoidance** | **Not willing to go to certain places, engage in certain activities for worry/ fear of discrimination or law enforcement** |
| **7.Resistance strategies** |  | **Resistance** | **How participants expressed they have dealt with discrimination that is ‘pushing back’ against specific people, experiences, or feelings** |
|  | Latino oriented advocacy | Latino advocacy | Engagement in Latino / Hispanic movements, agencies, organization, or political/advocacy efforts |
|  | Re-educating | Re-educating | Attempts to explain to individuals or groups about Latino experiences and dispel assumptions or stigmas that are used against Latinos |
| **7 .Help-seeking** |  | **Help seeking** | **Any discussion of help seeking behaviors after discrimination, victimization, etc.** |
|  | Who sought help from | Help source | Who participants sought help from, either formal or informal sources; or why they would not seek help from certain sources |
|  | What person expected from help-seeking | Help expectation | What participants believed they would gain or lose by seeking help after their experiences |
|  | How did it go | Help outcomes | What occurred because they did or did not seek help after their experience |
| **7. Mental health** |  | **Mental Health** | **General discussion regarding anything mental health related (can include victimization, vicarious trauma, positive or adverse mental coping, etc.)** |
|  | Mental Health & Culture | Mental health & culture | This code captures and cultural beliefs, assumption, or taboos relating to mental health, seeking services regarding mental health, and how family/ community does or does not discuss mental health; as well as any discussion about experiencing mental health difficulties or treatment |
| **8.Current political climate** |  | **Political climate** | **Any discussion of the current political dialogue, actions, or laws** |
|  | Political engagement | Political engagement | This code captures the participants personal interest or engagement in political or activism activities (voting, going to protests, calling representatives, becoming more informed about political climate) |
|  | Disengagement/retreat/ dissatisfaction | Political dissatisfaction | This code captures the participants personal disinterest or disengagement in political or activism activities (unwilling to voting, not wanting to know about political climate) |
| **8.Media representation** |  | **Media representation** | **This code captures and perceptions, experiences or feelings regarding events or dialogue portrayed about Latinos** |
| **9.State Involvement** |  | **State** | **Any involvement in a state organization. This can include but is not limited to CJ, welfare, housing, etc.** |
|  | Justice system involvement | JS involvement | Any mention of CJ system involvement, either personal, friends or family |
|  | Prison | Prison | Any mention of incarceration or prison |
| **9.Law enforcement** |  | **LE** | **This code captures any discussion of police officers/law enforcement, or feelings toward and perceptions of law enforcement** |
| **9.Engagement in crime** |  | **Crime engagement** | **This code broadly captures any personal engagement in crime** |
|  | Organized crime | Organized crime | Any discussion of organized crime such as ‘crime families’, either association with, perceptions of engagement, or assumptions of involvement in organized crime (i.e. drug cartels, etc.) |
|  | Gangs | Gangs | Specific reference to gangs, either in environment, or personal/familial involvement in gangs |
| **9.Victim/ offender overlap** |  | **Victim-offender** | **Discussion about personal/ familial or community experience with both victimization and offending behavior** |
| **99.Policy recommendations** |  | **Policy recommendation** | **Anything the participant suggests for policy/practice improvements for the community or CJ system** |